

International Journal of Multilingualism

ÍNDICE DE TÍTULOS

2004-2020

Título	Autor	Año	Volumen	Número	Páginas
'A voice from elsewhere': acculturation, personality and migrants' self-perceptions across languages and cultures.	Panicacci, Alessandra ; Dewaele, Jean-Marc	2017	Vol. 14	Issue 4	419-436
'And all of a sudden, it became my rescue': language and agency in transnational families in Norway.	Antonina Obojska, Maria ; Purkarthofer, Judith	2018	Vol. 15	Issue 3	249-261
'Cheap' c'est quoi? Immigrant Teenagers in Quest of Multilingual Competence and Identity.	Kasanga, Luanga Adrien	2008	Vol. 5	Issue 4	333-356
'I speak small': unequal Englishes and transnational identities among Ghanaian migrants.	Sabaté-Dalmau, Maria	2018	Vol. 15	Issue 4	365-382
'Is English also the place where I belong?': linguistic biographies and expanding communicative repertoires in Central Java.	Zentz, Lauren	2015	Vol. 12	Issue 1	68-92
'My parents may not be French sir, but I am': exploration of linguistic identity of Francophone bilingual youth in transition in multicultural, multilingual Ontario.	Lamoureux, Sylvie A.	2012	Vol. 9	Issue 2	151-164
'Ndifuna imeaning yakhe': translingual morphology in English teaching in a South African township classroom.	Dowling, Tessa ; Krause, Lara	2019	Vol. 16	Issue 3	205-225
'Quiere koffie?' The multilingual familylect of transcultural families.	Van Mensel, Luk	2018	Vol. 15	Issue 3	233-248
'Selling the self': packaging the narrative trajectories of workers for the labour market.	Flubacher, Mi-Cha	2020	Vol. 17	Issue 1	30-45
'Selling the self': packaging the narrative trajectories of workers for the labour market.	Flubacher, Mi-Cha	2021	Vol. 18	Issue 1	30-45
'Sorry, but they don't want Chinese Americans to participate': a case study of tracking in an Ivy League Chinese language programme.	Tian, Ye	2017	Vol. 14	Issue 4	437-462
'Stressed and sexy': lexical borrowing in Cape Town Xhosa.	Dowling, Tessa	2011	Vol. 8	Issue 4	345-366
A bright future for interdisciplinary multilingualism research.	Comanaru, Ruxandra-S. ; Dewaele, Jean-Marc	2015	Vol. 12	Issue 4	404-418
A child's trilingual language practices in Korean, Farsi, and English: from a sustainable translanguaging perspective.	Choi, Jayoung	2019	Vol. 16	Issue 4	534-548
A Critical Overview of Research on Third Language Acquisition and Multilingualism Published in the German Language. (Review article)	Marx, Nicole ; Hufeisen, Britta	2004	Vol. 1	Issue 2	141-154
A Dynamic Model of Multilingualism. Philip Herdina and Ulrike Jessner. Clevedon:	Navracscs, Judit	2006	Vol. 3	Issue 1	81-83

Multilingual Matters 2002. (Book Review)					
A portrait of the young in the new multilingual Spain, edited by Carmen Pérez-Vidal, Maria Juan-Garau and Aurora Bel, Clevedon, UK, Multilingual Matters, 2008. (Book Review)	Jarvis, Scott	2010	Vol. 7	Issue 2	184-186
A Study on Language Attitudes Towards Regional and Foreign Languages by School Children in Aragon, Spain.	Huguet, Ángel ; Lapresta, Cecilio ; Madariaga, José M.	2008	Vol. 5	Issue 4	275-293
A synthesis of empirical research on the linguistic outcomes of early foreign language instruction.	Huang, Becky H.	2016	Vol. 13	Issue 3	257-273
A welcome note from the new Editors.	Gabryś-Barker, Danuta ; Vetter, Eva	2012	Vol. 9	Issue 3	203-203
Acquiring Multilingualism at School. What Translation Tasks Tell Us about Adolescents' Use of the Multilingual Lexicon.	Sercu, Lies	2007	Vol. 4	Issue 1	52-75
Active and dormant languages in the multilingual mental lexicon	Tytus, Agnieszka Ewa	2019	Vol. 16	Issue 3	357-374
Active trilingualism in early childhood: the motivating role of caregivers in interaction.	Chevalier, Sarah	2012	Vol. 9	Issue 4	437-454
Adult literacy education in Timor-Leste: multilayered multilingualism.	Boon, Danielle ; Kurvers, Jeanne	2015	Vol. 12	Issue 2	225-240
Affordance theory and multiple language learning and teaching.	Kordt, Birgit	2018	Vol. 15	Issue 2	135-148
Age and Third Language Production: A Longitudinal Study.	Ruiz de Zarobe, Yolanda	2005	Vol. 2	Issue 2	105-112
Agency and ideology in language maintenance: Hungarian immigrants' narratives on assimilationist post-war Australia.	Hatoss, Anikó	2020	Vol. 17	Issue 4	411-429
Agency and ideology in language maintenance: Hungarian immigrants' narratives on assimilationist post-war Australia.	Hatoss, Anikó	2021	Vol. 18	Issue 4	411-429
An experimental study of early L3 development: age, bilingualism and classroom exposure.	Stafford, Catherine A. ; Sanz, Cristina ; Bowden, Harriet Wood	2010	Vol. 7	Issue 2	162-183
An update on the study abroad experience: language choices and social media abroad.	Martínez-Arbelaiz, Asunción ; Areizaga, Elisabet ; Camps, Carmen	2017	Vol. 14	Issue 4	350-365
Appraisal systems in L2 vs. L3 learning experiences.	Gabrys-Barker, Danuta	2011	Vol. 8	Issue 2	81-97
Apprentissage d'une langue et interaction verbale: Sollicitation, transmission et construction de connaissances linguistiques en situation exolingue. Marinette Matthey. Bern: Peter Lang, 2003. (Book Review)	Le Pape Racine, Christine	2006	Vol. 3	Issue 2	154-158
Arabic: another 'other Spanish language'?	Plann, Susan	2009	Vol. 6	Issue 4	369-385
Are multilingualism, tolerance of ambiguity, and attitudes toward linguistic variation related?	Compernelle, Rémi A. van	2016	Vol. 13	Issue 1	61-73
Aspects of multilingual storage, processing and retrieval, by Danuta Gabrys-Barker,	Custodio Yuvienco, Janette	2014	Vol. 11	Issue 2	263-266

Katowice, Wydanictwo Uniwersitetu Slaskiego, 2005. (Book Review)					
Australia's language potential, by M. Clyne, Sydney, University of New South Wales Press, 2005. (Book Review)	Lasagabaster, David	2010	Vol. 7	Issue 2	187-190
Background languages, learner motivation and self-assessed progress in learning Zulu as an additional language in the UK.	Marten, Lutz ; Mostert, Carola	2012	Vol. 9	Issue 1	101-128
Bangkok's Linguistic Landscapes: Environmental Print, Codemixing and Language Change.	Huebner, Thom	2006	Vol. 3	Issue 1	31-51
Bearing Multilingual Parameters in Mind when Designing a Questionnaire on Attitudes: Does this Affect the Results?	Lasagabaster, David	2005	Vol. 2	Issue 1	26-51
Being 'the strange one' or 'like everybody else': school education and the negotiation of multilingual identity.	Ceginskas, Viktorija	2010	Vol. 7	Issue 3	211-224
Beirut linguistic landscape: an analysis of private store fronts.	Karam, Fares J. ; et al.	2020	Vol. 17	Issue 2	196-214
Beirut linguistic landscape: an analysis of private store fronts.	Karam, Fares J. ; et al.	2021	Vol. 18	Issue 2	196-214
Belleville's linguistic heterogeneity viewed from its landscape	Lipovsky, Caroline	2019	Vol. 16	Issue 3	244-269
Beyond languages, beyond modalities: transforming the study of semiotic repertoires.	Kusters, Annelies ; et al.	2017	Vol. 14	Issue 3	219-232
Bilingual and Trilingual Codeswitching Between Hungarian, Romanian and English in the Speech of Two Transylvanians Living in North America.	Pittman, Iulia	2008	Vol. 5	Issue 2	122-139
Bilingual language play and local creativity in Hong Kong.	Luk, Jasmine	2013	Vol. 10	Issue 3	236-250
Bilingualism in International Schools: a model for enriching language education, by Maurice Carder, Clevedon, Multilingual Matters, 2007. (Book Review)	Huebner, Thom	2016	Vol. 13	Issue 3	385-387
Challenging the discursive positioning of young British Muslims through the multilingual performance of devotional song and poetry.	Rosowsky, Andrey	2018	Vol. 15	Issue 4	412-434
Changing livelihoods, language use and language shift amongst Basarwa of Botswana	Mafela, Lily	2009	Vol. 6	Issue 3	229-245
Code-mixing and language dominance: bilingual, trilingual and multilingual children compared.	Poeste, Meike ; Müller, Natascha ; Arnaus Gil, Laia	2019	Vol. 16	Issue 4	459-491
Code-switching and pausing: an interdisciplinary study.	Gardner-Chloros, Penelope ; McEntee-Atalianis, Lisa ; Paraskeva, Marilena	2013	Vol. 10	Issue 1	1-26
Code-switching in a CLIL multilingual setting: a longitudinal qualitative study	San Isidro, Xabier ; Lasagabaster, David	2019	Vol. 16	Issue 3	336-356
Code-switching in a college mathematics classroom.	Chitera, Nancy	2009	Vol. 6	Issue 4	426-442
Code-switching in English and science classrooms: more than translation.	Then, David Chen-On ; Ting, Su-Hie	2011	Vol. 8	Issue 4	299-323
Cognate facilitation in sentence context – translation production by interpreting trainees and non-interpreting trilinguals.	Lijewska, Agnieszka ; Chmiel, Agnieszka	2015	Vol. 12	Issue 3	358-375

Combining cognitive and interactive approaches to lingua receptiva.	Bahtina, Daria , Thije, Jan D. ten ; Wijnen, Frank	2013	Vol. 10	Issue 2	159-180
Commentary.	Heller, Monica	2014	Vol. 11	Issue 4	471-474
Commentary. (Article Commentary)	Sebba, Mark	2020	Vol. 17	Issue 3	404-410
Commentary. (Article Commentary)	Sebba, Mark	2021	Vol. 18	Issue 3	404-410
Communication based on receptive multilingualism: advantages and disadvantages.	Braunmüller, Kurt	2013	Vol. 10	Issue 2	214-223
Communicative anxiety in the second and third language.	Santos, Alaitz ; Gorter, Durk ; Cenoz, Jasone	2017	Vol. 14	Issue 1	23-37
Communicative Competence and Institutional Affiliation: Interactional Processes of Identity Construction by Immigrant Students in Catalonia.	Cots, Josep M. ; Nussbaum, Luci	2008	Vol. 5	Issue 1	17-40
Community language promotion in remote contexts: case study on Cameroon.	Chiatoh, Blasius Agha-ah	2014	Vol. 11	Issue 3	320-333
Comparing multilingual children with SLI to their bilingual peers: evidence from object and action picture naming.	Kambanaros, Maria ; et al.	2013	Vol. 10	Issue 1	60-81
Concreteness and Language Effects in the Quality of Written Definitions in L1, L2 and L3.	El Euch, Sonia	2007	Vol. 4	Issue 3	198-216
Connecting younger second-language learners and older bilinguals: interconnectedness and social inclusion.	Clyne, Michael ; et al.	2013	Vol. 10	Issue 4	375-393
Constructing a Lemko identity: tactics of belonging.	Hornsby, Michael	2015	Vol. 12	Issue 1	1-12
Contact-induced language alternation in Tanzanian Ngoni – an empirical study of frequency and patterns.	Rosendal, Tove ; Mapunda, Gastor	2017	Vol. 14	Issue 4	463-477
Contact, attitude and motivation in the learning of Catalan at advanced levels.	Hamilton, Colleen ; Serrano, Raquel	2015	Vol. 12	Issue 3	241-258
Content and foreign language integrated learning: contributions to multilingualism in European contexts, edited by Y. Ruiz de Zarobe, J.M. Sierra and F. Gallardo del Puerto, Frankfurt am Main, Peter Lang, 2011. (Book Review)	Hüttner, Julia	2014	Vol. 11	Issue 1	138-141
Content and language integrated learning, edited by Yolanda Ruiz de Zarobe and Rosa Maria Jiménez Catalán, Bristol/Buffalo/Toronto, Multilingual Matters, 2009. (Book Review)	Sándor, Gabriella	2013	Vol. 10	Issue 1	130-131
Correction.	[Editorial]	2019	Vol. 16	Issue 4	593
Correction.	[Editorial]	2019	Vol. 16	Issue 4	594
Correction.	[Editorial]	2020	Vol. 17	Issue 1	I-I
Correction.	[Editorial]	2021	Vol. 18	Issue 1	I-I
Corrigendum.	[Editorial]	2017	Vol. 14	Issue 2	i-i

Corrigendum.	[Editorial]	2020	Vol. 17	Issue 4	559-559
Corrigendum.	[Editorial]	2021	Vol. 18	Issue 4	559-559
Cross-linguistic influence in L3 phonological acquisition.	Gut, Ulrike	2010	Vol. 7	Issue 1	19-38
Cross-linguistic influence in non-native languages: explaining lexical transfer using language production models.	Burton, Graham	2013	Vol. 10	Issue 1	46-59
Cross-linguistic similarity in foreign language learning, by Ha kan Ringbom, Clevedon/Buffalo/Toronto, Multilingual matters, 2007. (Book Review)	Vidgren, Noora	2011	Vol. 8	Issue 2	151-153
Cultural and linguistic diversity in Australia: navigating between the Scylla of nationhood and the Charybdis of globalisation.	Chiro, Giancarlo	2014	Vol. 11	Issue 3	334-346
Curriculum Decision-making in a Multilingual Context.	Olshain, Elite ; Nissim-Amitai, Frieda	2004	Vol. 1	Issue 1	53-64
Dedicated to the Memory of Jehannes Ytsma.	Cenoz, Jasone ; et al.	2006	Vol. 3	Issue 2	85-85
Deutsch, Doyc or Doitsch? Chatters as Language Users – The Case of a German–Turkish Chat Room.	Hinnenkamp, Volker	2008	Vol. 5	Issue 3	253-275
Developing children's language awareness: switching codes in the language classroom.	Corcoll, Cristina	2013	Vol. 10	Issue 1	27-45
Developing multilingual pedagogies and research through language study and reflection.	Catalano, Theresa ; Shende, Madhur ; Suh, Emily K.	2018	Vol. 15	Issue 1	1-18
Diglossia and Contact-induced Language Change.	Sayahi, Lotfi	2007	Vol. 4	Issue 1	38-51
Discourse particles in Kurmanjî Kurdish-Turkish contact.	Çabuk, Sakine	2020	Vol. 17	Issue 4	467-484
Discourse particles in Kurmanjî Kurdish-Turkish contact.	Çabuk, Sakine	2021	Vol. 18	Issue 4	467-484
Discursive representations of difference and multilingualism in Himalaya with Michael Palin.	Sharma, Bal Krishna	2019	Vol. 16	Issue 3	226-243
Diverse multilingual researchers contribute language acquisition components to an integrated model of education.	Hobbs, Robert Dean	2012	Vol. 9	Issue 3	204-234
Does multilingualism influence plurilingual awareness of Polish teachers of English?	Otwinowska, Agnieszka	2014	Vol. 11	Issue 1	97-119
Does the bilingual advantage extend to trilingualism?	Guðmundsdóttir, Margrét D. ; Lesk, Valerie E.	2019	Vol. 16	Issue 4	549-562
Druze linguistic landscape in Israel: indexicality of new ethnolinguistic identity boundaries.	Isleem, Martin	2015	Vol. 12	Issue 1	13-30
Dual and multilanguage systems.	Kecskes, Istvan	2010	Vol. 7	Issue 2	91-109
Early pragmatic differentiation in Japanese and German: a case study of a developing trilingual child in Australia.	Nibun, Yukari ; Wigglesworth, Gillian	2014	Vol. 11	Issue 1	76-96

Early requestive development in consecutive third language learning.	Safont-Jordà, Maria-Pilar	2011	Vol. 8	Issue 3	256-276
Editorial Board.	[Editorial]	2010	Vol. 7	Issue 4	ebi
Editorial Board.	[Editorial]	2011	Vol. 8	Issue 4	ebi-ebi
Editorial Board.	[Editorial]	2012	Vol. 9	Issue 4	ebi-ebi
Editorial Board.	[Editorial]	2014	Vol. 11	Issue 4	ebi-ebi
Editorial Board.	[Editorial]	2015	Vol. 12	Issue 4	ebi-ebi
Editorial Board.	[Editorial]	2016	Vol. 13	Issue 4	ebi-ebi
Editorial: Educational responses to multilingualism: an introduction.	Liddicoat, Anthony J. ; et al.	2014	Vol. 11	Issue 3	269-272
Editorial: Introduction: social and affective factors in multilingualism research.	Otwinowska, Agnieszka ; De Angelis, Gessica	2012	Vol. 9	Issue 4	347-351
Editorial: Lingua Receptiva (LaRa).	Thije, Jan D. ten	2013	Vol. 10	Issue 2	137-139
Editorial: Migration and multilingualism: focus on Melbourne.	Sharifian, Farzad ; Musgrave, Simon	2013	Vol. 10	Issue 4	361-374
Editorial.	Cenoz, Jasone ; Jessner, Ulrike	2012	Vol. 9	Issue 2	131-131
Editorials.	Cenoz, Jasone ; Jessner, Ulrike	2004	Vol. 1	Issue 1	1-2
Educating emergent bilinguals: policies, programs and practices for English learners (2nd edition) by Ofelia Garcia and Jo Anne Fleifgen, New York, NY, Teachers College Press, 2018. (Book Review)	Turnbull, Blake	2019	Vol. 16	Issue 3	375-376
Emotions in multiple languages, by Jean-Marc Dewaele, Basingstoke, Palgrave. Macmillan, 2010. (Book Review)	Nicolas, Adriell	2012	Vol. 9	Issue 1	129-130
Enabling bi-literacy patterns in Ethiopian immigrant families in Israel: a socio-educational challenge.	Stavans, Anat	2015	Vol. 12	Issue 2	178-195
English as a lingua franca in Europe: bilingualism and multicompetence.	MacKenzie, Ian	2012	Vol. 9	Issue 1	83-100
English as a lingua franca in the linguistic landscape of the multilingual resort of S'Arenal in Mallorca.	Bruyèl-Olmedo, Antonio ; Juan-Garau, Maria	2009	Vol. 6	Issue 4	386-411
English L3 learning in a multilingual context: the role of parental education and L2 exposure within the living community.	De Angelis, Gessica	2015	Vol. 12	Issue 4	435-452
English Medium Instruction: a way towards linguistically better prepared professionals in the Basque Autonomous Community?	van der Worp, Karin	2017	Vol. 14	Issue 1	53-68
English-medium instruction at universities, edited by Aintzane Doiz, David Lasagabaster, and Juan Manuel Sierra, Bristol, Multilingual Matters, 2012. (Book Review)	Costa, Francesca	2016	Vol. 13	Issue 2	252-255

English, French, Spanish, Italian, Portuguese? Code choice and Austrian export.	Lavric, Eva ; Bäck, Bernhard	2009	Vol. 6	Issue 1	37-67
Erratum.	[Editorial]	2015	Vol. 12	Issue 4	iii-iii
Erratum.	[Editorial]	2017	Vol. 14	Issue 2	ii-ii
Erratum.	[Editorial]	2017	Vol. 14	Issue 2	iii-iii
Erratum.	[Editorial]	2019	Vol. 16	Issue 4	592
Ethnic identity and language choice across online forums.	Birnie-Smith, Jessica Rae	2016	Vol. 13	Issue 2	165-183
Ethnolect debate: evidence from Jewish Lithuanian.	Verschik, Anna	2010	Vol. 7	Issue 4	285-305
Examining the impact of L2 English on L3 selves: A case study.	Henry, Alastair	2011	Vol. 8	Issue 3	235-255
Expanding the linguistic landscape: linguistic diversity, multimodality and the use of space as a semiotic resource. Edited by Martin Pütz and Neele Mundt, Multilingual Matters, Bristol, 2019. (Book Review)	Shang, Guowen	2020	Vol. 17	Issue 4	552-555
Expanding the linguistic landscape: linguistic diversity, multimodality and the use of space as a semiotic resource. Edited by Martin Pütz and Neele Mundt, Multilingual Matters, Bristol, 2019. (Book Review)	Shang, Guowen	2021	Vol. 18	Issue 4	552-555
Exploring intentionality in lexical transfer.	Fuster, Carles ; Neuser, Hannah	2020	Vol. 17	Issue 4	516-534
Exploring intentionality in lexical transfer.	Fuster, Carles ; Neuser, Hannah	2021	Vol. 18	Issue 4	516-534
Exploring language learning strategy transfer between Greek L2 and English FL in case of early adolescent multilinguals.	Mitits, Lydia ; Gavriilidou, Zoe	2016	Vol. 13	Issue 3	292-314
Exploring learner autonomy: language learning locus of control in multilinguals.	Peek, Ron	2016	Vol. 13	Issue 2	230-248
Extending perceptual assimilation model to L3 phonological acquisition.	Wrembel, Magdalena ; Marecka, Marta ; Kopečková, Romana	2019	Vol. 16	Issue 4	513-533
Factors influencing Chinese language learners' strategy use.	Sung, Ko-Yin	2011	Vol. 8	Issue 2	117-134
Factors predicting academic success in second and third language among Russian-speaking immigrant students studying in Israeli schools.	Haim, Orly	2014	Vol. 11	Issue 1	41-61
Family language policy and school language choice: pathways to bilingualism and multilingualism in a Canadian context.	Slavkov, Nikolay	2017	Vol. 14	Issue 4	378-400
First versus subsequent foreign language development in situated interaction from a Vygotskian SCT perspective: microgenetic analysis of Persian-speaking learners	Tavakol, Mahbube ; Tavakoli, Mansoor ; Ketabi, Saeed	2019	Vol. 16	Issue 4	563-583
Formatting online actions: #justsaying on Twitter.	Blommaert, Jan	2019	Vol. 16	Issue 2	112-126
Fremdsprachenlernen und Lernerautonomie. Stefanie Neuner-Anfindsen. 2005 In B. Hufeisen and B. Lindemann (eds). (Review Article)	Kärchner-Ober, Renate	2007	Vol. 4	Issue 2	150-168

Fremdsprachenlernerfahrungen und Lernstrategien. Eine empirische Untersuchung, by Bettina Mißler, Tertiärsprachen. Drei- und Mehrsprachigkeit/Tertiary Languages and Multilingualism. Band/Volume 3. Herausgegeben von/edited by Britta Hufeisen (Darmstadt) and Beate Lindemann (Tromsø), Tübingen, Stauffenburg Verlag, 1999. (Book Review)	Kärchner-Ober, Renate	2009	Vol. 6	Issue 3	330-339
From 'the world of Suzie Wong' to 'Asia's world city': tracing the development of bilingualism in Hong Kong's linguistic landscape (1957–2014).	Wong, Alicia S. H. ; Chan, Susan S. S.	2018	Vol. 15	Issue 4	435-454
From Dili to Dungannon: an ethnographic study of two multilingual migrant families from Timor-Leste.	da Costa Cabral, Ildegrada	2018	Vol. 15	Issue 3	276-290
Frozen actions in the Arctic linguistic landscape: a nexus analysis of language processes in visual space.	Pietikäinen, Sari ; et al.	2011	Vol. 8	Issue 4	277-298
Future directions in adult multilingualism.	Cenoz, Jasone	2017	Vol. 14	Issue 1	1-5
Gender and Language Attitudes: A Case of Postcolonial Hong Kong.	Lai, Mee-Ling	2007	Vol. 4	Issue 2	83-116
Gesture-based customer interactions: deaf and hearing Mumbaikars' multimodal and metrolingual practices.	Kusters, Annelies	2017	Vol. 14	Issue 3	283-302
Globalisation of Language and Culture in Singapore.	Vaish, Viniti	2007	Vol. 4	Issue 3	217-233
Guest Editorial: Transfer and Processing in Multilingual Learners.	ÓLaoire, Muiris	2006	Vol. 3	Issue 2	86-87
Guest Editorial.	Ó Laoire, Muiris	2005	Vol. 2	Issue 2	81-83
Heroes or zeros? Portuguese–Canadian youth and the cost of mobilising different sociolinguistic resources.	da Silva, Emanuel	2012	Vol. 9	Issue 2	138-150
Hörverstehensleistungen im Deutschen als Tertiärsprache. Zum Nutzen eines Sensibilisierungsunterrichts in "DaFnE". Nicole Marx. 2005 In B. Hufeisen and B. Lindemann (eds). (Review Article)	Kärchner-Ober, Renate	2007	Vol. 4	Issue 2	150-168
How does pragmatic competence develop in bilinguals?	Kecskes, Istvan	2015	Vol. 12	Issue 4	419-434
Hy leer dit nie hier nie ('He doesn't learn it here'): talking about children's swearing in extended families in multilingual South Africa.	Coetzee, Frieda	2018	Vol. 15	Issue 3	291-305
Ich brauche mix-cough: cross-linguistic influence involving German, English and Farsi.	Kazzazi, Kerstin	2011	Vol. 8	Issue 1	63-79
Ideal self and ought-to self of simultaneous learners of multiple foreign languages.	Siridetkoon, Pitchayapa ; Dewaele, Jean-Marc	2018	Vol. 15	Issue 4	313-328
Immersion education and cognitive strategies: Can the obstacle be the advantage in a multilingual society?	Maillat, Didier ; Serra, Cecilia	2009	Vol. 6	Issue 2	186-206
Immigrants outperform Canadian-born groups in French immersion: examining factors that influence their achievement.	Mady, Callie	2015	Vol. 12	Issue 3	298-311

Immigration and linguistic diversity: A new and poorly understood situation for Catalan.	Comellas-Casanova, Pere	2016	Vol. 13	Issue 2	149-164
In pursuit of multilingual practices: ethnographic accounts of teaching ‘English’ to Mexican children.	López-Gopar, Mario E. ; et al.	2013	Vol. 10	Issue 3	273-291
Inclusion of English language learners in French as a second official language classes: teacher knowledge and beliefs.	Mady, Callie	2012	Vol. 9	Issue 1	1-14
Individual learner differences in SLA, edited by Janusz Arabski and Adam Wojtaszek, Bristol/Buffalo/Toronto, Multilingual Matters Ltd, 2011. (Book Review)	Vidgren, Noora	2016	Vol. 13	Issue 3	388-393
Innovations and challenges in applied linguistics from the global South, by Alastair Pennycook and Sifree Makoni, New York, NY, Routledge, 2020. (Book Review)	Wang, Jiayu ; Hu, Mingfang	2020	Vol. 17	Issue 4	556-558
Innovations and challenges in applied linguistics from the global South, by Alastair Pennycook and Sifree Makoni, New York, NY, Routledge, 2020. (Book Review)	Wang, Jiayu ; Hu, Mingfang	2021	Vol. 18	Issue 4	556-558
Input Processing: A Study of Ab Initio Learners with Multilingual Backgrounds.	Han, ZhaoHong ; Pevery, Stephen T.	2007	Vol. 4	Issue 1	17-37
Interactions between three phonological subsystems of young multilinguals: the influence of language status.	Kopečková, Romana ; et al.	2016	Vol. 13	Issue 4	426-443
Intercomprehension between Romance Languages and the role of English: a study of multilingual chat rooms.	Melo-Pfeifer, Sílvia	2014	Vol. 11	Issue 1	120-137
Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals.	Dewaele, Jean-Marc ; Li, Wei	2014	Vol. 11	Issue 2	225-246
Introducing a second foreign language in Swiss primary schools: the effect of L2 listening and reading skills on L3 acquisition.	Haenni Hoti, Andrea U. ; et al.	2011	Vol. 8	Issue 2	98-116
Introduction – French voices on plurilingualism and pluriculturalism: theory, significance and perspectives.	Moore, Danièle ; Gajo, Laurent	2009	Vol. 6	Issue 2	137-153
Introduction to special issue: ‘the ordinariness of translanguistics’.	Dovchin, Sender ; Lee, Jerry Won	2019	Vol. 16	Issue 2	105-111
Introduction: data-driven insights from trilingual children in the making.	Quay, Suzanne	2011	Vol. 8	Issue 1	1-4
Introduction: Journeys of integration between multiple worlds: reconceptualising multilingualism through complex transnational spaces.	Clark, Julie Byrd	2012	Vol. 9	Issue 2	132-137
Introduction: Multilingual discursive practices and processes of social change in globalising institutional spaces: a critical ethnographic perspective.	Codó, Eva ; Pérez-Milans, Miguel	2014	Vol. 11	Issue 4	381-388
Introduction: Multilingualism and literacy: attitudes and policies.	Eisenclas, Susana A. ; Schalley, Andrea C. ; Guillemin, Diana	2015	Vol. 12	Issue 2	151-161
Introduction: Polylingual Languageing Around and Among Children and Adolescents	Jørgensen, J.Normann	2008	Vol. 5	Issue 3	161-176
Introduction: The Study of the Linguistic Landscape as a New Approach to Multilingualism.	Gorter, Durk	2006	Vol. 3	Issue 1	1-6

Introduction. Multilingual literacy practices - global perspectives on visibility, materiality, and creativity.	Lexander, Kristin Vold ; Gonçalves, Kellie ; De Korne, Haley	2020	Vol. 17	Issue 3	271-285
Introduction. Multilingual literacy practices - global perspectives on visibility, materiality, and creativity.	Lexander, Kristin Vold ; Gonçalves, Kellie ; De Korne, Haley	2021	Vol. 18	Issue 3	271-285
Introductory readings in L3, edited by Britta Hufeisen and Robert J. Fouser, Tübingen, Stauffenburg Verlag Brigitte Narr GmbH, (Tertiary Languages and Multilingualism Series, Volume 1, Series editors B. Hufeisen and B. Lindemann), 2005. (Book Review)	Osmolovsky, Anna	2009	Vol. 6	Issue 1	131-135
Investigating the acquisition of phonology in a third language – a state of the science and an outlook for the future.	Cabrelli Amaro, Jennifer ; Wrembel, Magdalena	2016	Vol. 13	Issue 4	395-409
Is L3 Phonological Competence Affected by the Learner's Level of Bilingualism?	Gallardo del Puerto, Francisco	2007	Vol. 4	Issue 1	1-16
Is mommy talking to daddy or to me? Exploring parental estimates of child language exposure using the Multilingual Infant Language Questionnaire.	Liu, Liqun ; Kager, René	2017	Vol. 14	Issue 4	366-377
Italian in the linguistic landscape of Kuala Lumpur (Malaysia).	Coluzzi, Paolo	2017	Vol. 14	Issue 2	109-123
Juggling languages: A case study of preschool teachers' language choices and practices in Mauritius.	Owodally, Ambarin Mooznah Auleear	2012	Vol. 9	Issue 3	235-256
KILL BILBO: metrolingual play in Galician and Basque T-shirts.	Järlehed, Johan	2019	Vol. 16	Issue 1	59-78
Kongish Daily: researching translanguaging creativity and subversiveness.	Li, Wei ; et al.	2020	Vol. 17	Issue 3	309-335
Kongish Daily: researching translanguaging creativity and subversiveness.	Li, Wei ; et al.	2021	Vol. 18	Issue 3	309-335
L1 and L2 role assignment in L3 learning. Is there a pattern?	Falk, Ylva ; Lindqvist, Christina	2019	Vol. 16	Issue 4	411-424
L2 and L3 ultimate attainment: an investigation of two parameters.	Hermas, Abdelkader	2014	Vol. 11	Issue 2	202-224
L2-accented speech in L3 production.	Wrembel, Magdalena	2010	Vol. 7	Issue 1	75-90
L3 English acquisition in Denmark and Greenland: gender-related tendencies.	Spellerberg, Stine Marie	2011	Vol. 8	Issue 3	155-188
L3 phonology: contributions of L1 and L2 to L3 pronunciation learning by Hong Kong speakers.	Chen, Hsueh Chu ; Han, Qian Wen	2019	Vol. 16	Issue 4	492-512
Language & national identity in Asia, edited by Andrew Simpson, Oxford, Oxford University Press, 2007. (Book Review)	Merkelbach, Chris	2009	Vol. 6	Issue 3	340-342
Language acquisition as computational resetting: verb movement in L3 initial state.	Hermas, Abdelkader	2010	Vol. 7	Issue 4	343-362
Language activation and lexical processing by Polish learners of English and Chinese – the role of learning experience in TLA.	Kujalowicz, Agnieszka ; Zajdler, Ewa	2009	Vol. 6	Issue 1	85-104
Language Activation in the Thinking Processes of a Multilingual Language User.	Gabryś-Barker, Danuta	2006	Vol. 3	Issue 2	105-124
Language and faith encounters: bridging language–ethnicity and language–religion	Souza, Ana	2016	Vol. 13	Issue 1	134-148

studies.					
Language and identity in a dual immersion school, by Kim Potowski, Clevedon/Buffalo/Toronto, Multilingual Matters Ltd, 2007. (Book Review)	Tsimprea Maluch, Jessica	2016	Vol. 13	Issue 3	383-385
Language and the market, edited by Helen Kelly-Holmes and Gerlinde Mautner, Great Britain, Palgrave Macmillan, 2010. (Book Review)	Gabriella Sándor	2012	Vol. 9	Issue 3	343-345
Language Attitudes and Use in a Transplanted Setting: Greek Cypriots in London.	Gardner-Chloros, Penelope ; McEntee-Atalianis, Lisa ; Finnis, Katerina	2005	Vol. 2	Issue 1	52-80
Language choice as an index of identity: linguistic landscape in Dili, Timor-Leste.	Taylor-Leech, Kerry Jane	2012	Vol. 9	Issue 1	15-34
Language competence in movement: a child's perspective.	Laursen, Helle Pia ; Dahlstrup Mogensen, Naja	2016	Vol. 13	Issue 1	74-91
Language dispute and social change in new multilingual institutions in Chaco, Argentina.	Unamuno, Virginia	2014	Vol. 11	Issue 4	409-429
Language education and institutional change in a Madrid multilingual school.	Pérez-Milans, Miguel ; Patiño-Santos, Adriana	2014	Vol. 11	Issue 4	449-470
Language education policy by proxy: the 'ideal' meets the 'real' in the educational network of the Jewish Community in Mexico City.	Stavans, Anat	2012	Vol. 9	Issue 1	35-64
Language ideologies and literacy achievement: six multilingual countries and two international assessments.	Arya, Diana J. ; et al.	2016	Vol. 13	Issue 1	40-60
Language investment in the trajectories of mobile, multilingual humanitarian workers.	Garrido, Maria Rosa	2020	Vol. 17	Issue 1	62-79
Language investment in the trajectories of mobile, multilingual humanitarian workers.	Garrido, Maria Rosa	2021	Vol. 18	Issue 1	62-79
Language Learning and Verbal Interaction: Solicitation, Transmission and Construction of Linguistic Knowledge in Exolingual Situations Marinette Matthey. Bern: Peter Lang, 2003. (Book Review)	Le Pape Racine, Christine	2006	Vol. 3	Issue 2	154-158
Language learning as a practice of self-formation.	Hennig, Barbara Bycent	2010	Vol. 7	Issue 4	306-321
Language learning experience in school context and metacognitive awareness of multilingual children.	Le Pichon-Vorstman, Emmanuelle ; et al.	2009	Vol. 6	Issue 3	258-280
Language learning in higher education: Portuguese student voices.	Pinto, Susana ; Araújo e Sá, Maria Helena	2016	Vol. 13	Issue 3	367-382
Language learning strategies of multilingual adults learning additional languages.	Dmitrenko, Violetta	2017	Vol. 14	Issue 1	6-22
Language maintenance in trilingual families – a focus on grandparents.	Braun, Andreas	2012	Vol. 9	Issue 4	423-436
Language practices and attitudes of Australian children of Indian descent in a primary education setting.	Bissoonauth, Anu	2018	Vol. 15	Issue 1	54-71
Language practices and religious rites in the Full Gospel Mission Cameroon.	Kouega, Jean-Paul	2016	Vol. 13	Issue 1	120-133

Language practices in multilingual communities: insights from a suburban high school.	Willoughby, Louisa	2013	Vol. 10	Issue 4	441-453
Language Production in Turkish–German–English Trilinguals.	König, Wolf	2005	Vol. 2	Issue 2	135-148
Language shift or maintenance within three generations: examples from three Turkish–Arabic-speaking families.	Sofu, Hatice	2009	Vol. 6	Issue 3	246-257
Language Socialisation and Language Shift in the 1b Generation: A Study of Moroccan Adolescents in Italy.	Di Lucca, Lucia ; Masiero, Giovanna ; Pallotti, Gabriele	2008	Vol. 5	Issue 1	53-72
Language Switching as a Window on Trilingual Acquisition.	Stavans, Anat ; Swisher, Virginia	2006	Vol. 3	Issue 3	193-220
Language teaching in a globalised world: harnessing linguistic super-diversity in the classroom.	Bruen, Jennifer ; Kelly, Niamh	2016	Vol. 13	Issue 3	333-352
Language use and linguistic nationalism in the Faroe Islands.	Knudsen, Karin Jóhanna L.	2010	Vol. 7	Issue 2	128-146
Language use in the context of double minority: the case of Japanese–Catalan/Spanish families in Catalonia.	Fukuda, Makiko	2017	Vol. 14	Issue 4	401-418
Language-learning holidays: what motivates people to learn a minority language?	O'Rourke, Bernadette ; DePalma, Renée	2017	Vol. 14	Issue 4	332-349
Language, images, and Paris Orly airport on Instagram: multilingual approaches to identity and self-representation on social media.	Blackwood, Robert	2019	Vol. 16	Issue 1	7-24
Language, Religion and Cosmopolitanism: Language Use in the Catholic Church in Yaounde, Cameroon.	Kouega, Jean-Paul	2008	Vol. 5	Issue 2	140-153
Languaging in Ultima Thule: Multilingualism in the Life of a Sami Boy.	Pietikäinen, Sari ; et al.	2008	Vol. 5	Issue 2	79-99
Learning a Community Language as a Third Language.	Clyne, Michael ; Rossi Hunt, Claudia ; Isaakidis, Tina	2004	Vol. 1	Issue 1	33-52
Learning and processing of orthography-to-phonology mappings in a third language.	Bartolotti, James ; Marian, Viorica	2019	Vol. 16	Issue 4	377-397
Learning more, perceiving more? A comparison of L1 Cantonese–L2 English–L3 French speakers and L1 Cantonese–L2 English speakers in Hong Kong.	Tsang, Wai Lan	2015	Vol. 12	Issue 3	312-337
Lexical cross-linguistic influence: a study of three multilingual learners of L3 English.	Efeoglu, Gulumser ; Yüksel, H. Gülru ; Baran, Suat	2020	Vol. 17	Issue 4	535-551
Lexical cross-linguistic influence: a study of three multilingual learners of L3 English.	Efeoglu, Gulumser ; Yüksel, H. Gülru ; Baran, Suat	2021	Vol. 18	Issue 4	535-551
Lingua francas beyond English: multilingual repertoires among immigrants in a southwestern US border town.	Altherr Flores, Jenna Ann ; Hou, Dongchen ; Diao, Wenhao	2020	Vol. 17	Issue 2	107-133
Lingua francas beyond English: multilingual repertoires among immigrants in a southwestern US border town.	Altherr Flores, Jenna Ann ; Hou, Dongchen ; Diao, Wenhao	2021	Vol. 18	Issue 2	107-133
Linguistic and cultural authenticity of 'Spanglish' greeting cards.	Potowski, Kim	2011	Vol. 8	Issue 4	324-344

Linguistic Landscape and Minority Languages.	Cenoz, Jasone ; Gorter, Durk	2006	Vol. 3	Issue 1	67-80
Linguistic landscape as a reflection of the linguistic and ideological conflict in the Valencian Community.	Lado, Beatriz	2011	Vol. 8	Issue 2	135-150
Linguistic Landscape as Symbolic Construction of the Public Space: The Case of Israel.	Ben-Rafael, Eliezer ; et al.	2006	Vol. 3	Issue 1	7-30
Linguistic landscape in Singapore: what shop names reveal about Singapore's multilingualism.	Guowen, Shang ; Guo, Libo	2017	Vol. 14	Issue 2	183-201
Linguistic landscaping in Singapore: multilingualism or the dominance of English and its dual identity in the local linguistic ecology?	Tang, Hoa K.	2020	Vol. 17	Issue 2	152-173
Linguistic landscaping in Singapore: multilingualism or the dominance of English and its dual identity in the local linguistic ecology?	Tang, Hoa K.	2021	Vol. 18	Issue 2	152-173
Linguistic multi-competence of Fiji school students and their conversational partners.	Hopf, Suzanne C. ; McLeod, Sharynne ; McDonagh, Sarah H.	2018	Vol. 15	Issue 1	72-91
Maintaining three languages: the teenage years (Parents' and teachers' guides), by Xiao-lei Wang, Buffalo, NY, Multilingual Matters, 2015. (Book Review)	Choi, Jayoung ; Shin, Ji Hye ; Cho, Aram	2017	Vol. 14	Issue 4	478-481
Maintaining three languages: the teenage years (parents' and teachers' guides), by Xiao-lei Wang, Buffalo, NY, Multilingual Matters, 2015. (Book Review)	Choi, Jayoung ; Shin, Ji Hye ; Cho, Aram	2018	Vol. 15	Issue 1	113-116
Making signs, translanguaging ethnographies: exploring urban, rural and educational spaces, edited by Ari Sherris and Elisabetta Adami, Bristol, Multilingual Matters, 2019. (Book Review)	Bradlaw, Constanze	2019	Vol. 16	Issue 4	587-591
Maman, je suis polyglotte!: A Case Study of Multilingual Language Acquisition from 0 to 5 Years.	Maneva, Blagovesta	2004	Vol. 1	Issue 2	109-122
Managing the foreign language classroom translingually: the case of international students learning Catalan in a study abroad situation.	Gallego-Balsà, Lúdia ; Cots, Josep Maria	2019	Vol. 16	Issue 4	425-441
Mapping the linguistic landscape of Athens: the case of shop signs.	Nikolaou, Alexander	2017	Vol. 14	Issue 2	160-182
Marketing university students as mobile multilingual workers: the emergence of neoliberal lifestyles.	Sabaté-Dalmau, Maria	2020	Vol. 17	Issue 1	11-29
Marketing university students as mobile multilingual workers: the emergence of neoliberal lifestyles.	Sabaté-Dalmau, Maria	2021	Vol. 18	Issue 1	11-29
Meaning-making across languages: a case study of three multilingual writers in Sápmi.	Lindgren, Eva ; et al.	2017	Vol. 14	Issue 2	124-143
Meaning-making or heterogeneity in the areas of language and identity? The case of translanguaging and nyanlända (newly-arrived) across time and space.	Bagga-Gupta, Sangeeta ; Messina Dahlberg, Giulia	2018	Vol. 15	Issue 4	383-411
Mehrsprachigkeit, by Ralf Weskamp, Braunschweig, Westermann Schroedel Diesterweg Schöningh Winklers GmbH, 2007. (Book Review)	Sándor, Gabriella	2010	Vol. 7	Issue 4	379-381

Metalinguistic awareness and academic achievement in a linguistically diverse school setting: a study of lower secondary pupils in Denmark.	Spellerberg, Stine Marie	2016	Vol. 13	Issue 1	19-39
Metalinguistic Processing Control Mechanisms in Multilingual Learners of English.	Gibson, Martha ; Hufeisen, Britta	2006	Vol. 3	Issue 2	139-153
Metrolingualism: fixity, fluidity and language in flux.	Otsuji, Emi ; Alastair Pennycook	2010	Vol. 7	Issue 3	240-254
Minority language speakers as migrants: some preliminary observations on the Sudanese community in Melbourne.	Musgrave, Simon ; Hajek, John	2013	Vol. 10	Issue 4	394-410
Monolingual ideologies and multilingual practices in small claims court: the case of Spanish-speaking arbitrators.	Angermeyer, Philipp Sebastian	2014	Vol. 11	Issue 4	430-448
Motivation and Attitudes Towards Learning Languages in Multicultural Classrooms.	Bernaus, Mercè ; et al.	2004	Vol. 1	Issue 2	75-89
Movie got your tongue? Effects of language switching on film reception.	Aparicio, Xavier ; Bairstow, Dominique	2016	Vol. 13	Issue 1	106-119
Multicultural education in a pluralistic society (10th ed.), by M. G. Donna and C. C. Philip, NJ, Pearson, 2016. (Book Review)	Huang, Qiaoya ; Chen, Liping	2020	Vol. 17	Issue 2	266-270
Multicultural education in a pluralistic society (10th ed.), by M. G. Donna and C. C. Philip, NJ, Pearson, 2016. (Book Review)	Huang, Qiaoya ; Chen, Liping	2021	Vol. 18	Issue 2	266-270
Multilingual acquisition of vowels in L1 Polish, L2 Danish and L3 English.	Sypiańska, Jolanta	2016	Vol. 13	Issue 4	476-495
Multilingual Codeswitching in Quebec Rap: Poetry, Pragmatics and Performativity.	Sarkar, Mela ; Winer, Lise	2006	Vol. 3	Issue 3	173-192
Multilingual competence development in the Greek educational system: FL teachers' beliefs and attitudes.	Griva, Eleni ; Chostelidou, Dora	2012	Vol. 9	Issue 3	257-271
Multilingual corpora and multilingual corpus analyses, edited by T. Schmidt and K. Wörner, Hamburg Studies on Multilingualism, Amsterdam, Philadelphia, John Benjamins Publishing Company, 2012. (Book Review)	Beinborn, Lisa	2014	Vol. 11	Issue 2	266-268
Multilingual creativity and play in the semiotic landscape: an introduction.	Moriarty, Máiréad ; Järlehed, Johan	2019	Vol. 16	Issue 1	1-6
Multilingual dreaming.	Sicard, Jessica ; De Bot, Kees	2013	Vol. 10	Issue 3	331-354
Multilingual education in Kenya: debunking the myths.	Orwenjo, Daniel Ochieng	2012	Vol. 9	Issue 3	294-317
Multilingual education in Macao.	Young, Ming Yee Carissa	2009	Vol. 6	Issue 4	412-425
Multilingual families: Aspirations and Challenges.	Lanza, Elizabeth ; Curdt-Christiansen, Xiao Lan	2018	Vol. 15	Issue 3	231-232
Multilingual learning stories: threshold, stability and change.	Gabryś-Barker, Danuta ; Otwinowska, Agnieszka	2012	Vol. 9	Issue 4	367-384
Multilingual literacies and third script acquisition: young Chinese children in French immersion in Vancouver, Canada.	Moore, Danièle	2010	Vol. 7	Issue 4	22-342

Multilingual practices of university students and changing forms of multilingualism in Luxembourg.	De Brès, Julia ; Franziskus, Anne	2014	Vol. 11	Issue 1	62-75
Multilingual processing in the brain.	Noort, Maurits van den ; et al.	2014	Vol. 11	Issue 2	182-201
Multilingual Stroop performance: Effects of trilingualism and proficiency on inhibitory control.	Marian, Viorica ; et al.	2013	Vol. 10	Issue 1	82-104
Multilingual, Like Franz Kafka.	Kramsch, Claire	2008	Vol. 5	Issue 4	316-332
Multilingualism among university staff: a case study of language management at an Australian university.	Marriott, Helen	2013	Vol. 10	Issue 4	454-468
Multilingualism and assimilationism in Australia's literacy-related educational policies.	Schalley, Andrea C. ; Guillemin, Diana ; Eisenclas, Susana A.	2015	Vol. 12	Issue 2	162-177
Multilingualism and creativity, by Anatoliy V. Kharkhurin, Bristol/Buffalo/Toronto, Multilingual Matters Ltd, 2012. (Book Review)	Vidgren, Noora	2016	Vol. 13	Issue 2	249-251
Multilingualism and English language usage in 'weird' and 'funny' times: a case study of transnational youth in Vancouver.	Lee, Ena ; Marshall, Steve	2012	Vol. 9	Issue 1	65-82
Multilingualism and Non-native Lexical Transfer: An Identification Problem.	De Angelis, Gessica	2005	Vol. 2	Issue 1	1-25
Multilingualism and psychotherapy: exploring multilingual clients' experiences of language practices in psychotherapy.	Rolland, Louise ; Dewaele, Jean-Marc ; Costa, Beverley	2017	Vol. 14	Issue 1	69-85
Multilingualism as a New Linguistic Dispensation.	Aronin, Larissa ; Singleton, David	2008	Vol. 5	Issue 1	1-16
Multilingualism from a lifespan perspective: case studies from a language workshop for Spanish seniors in Saint-Denis, France.	Divita, David	2014	Vol. 11	Issue 1	1-22
Multilingualism in cyberspace: conceptualising the virtual linguistic landscape.	Ivkovic, Dejan ; Lotherington, Heather	2009	Vol. 6	Issue 1	17-36
Multilingualism in Educational Settings. Muiris O Laoire. 2006 In B. Hufeisen and B. Lindemann (eds). (Review Article)	Kärchner-Ober, Renate	2007	Vol. 4	Issue 2	150-168
Multilingualism in legal space: the issue of mutual understanding in ELF communication between defendants and interpreters	Du, Biyu (Jade)	2019	Vol. 16	Issue 3	317-335
Multilingualism in the governance of a 'monolingual' institution: an explorative study on linguistic diversity and language practices in the University of Hamburg.	Schroedler, Tobias	2020	Vol. 17	Issue 2	134-151
Multilingualism in the governance of a 'monolingual' institution: an explorative study on linguistic diversity and language practices in the University of Hamburg.	Schroedler, Tobias	2021	Vol. 18	Issue 2	134-151
Multilingualism in Tokyo: A Look into the Linguistic Landscape.	Backhaus, Peter	2006	Vol. 3	Issue 1	52-66
Multilingualism, empathy and multicompetence.	Dewaele, Jean-Marc ; Li, Wei	2012	Vol. 9	Issue 4	352-366
Multilingualism, perceived positive language interaction (PPLI), and learner beliefs: what	Thompson, Amy S. ; Aslan, Erhan	2015	Vol. 12	Issue 3	259-275

do Turkish students believe?					
Multilingualism: a very short introduction, by John C. Maher, Oxford, Oxford University Press, 2017. (Book Review)	Reisner, Philipp	2020	Vol. 17	Issue 2	265-266
Multilingualism: a very short introduction, by John C. Maher, Oxford, Oxford University Press, 2017. (Book Review)	Reisner, Philipp	2021	Vol. 18	Issue 2	265-266
Multilinguality, education and harmony.	Agnihotri, Rama Kant	2014	Vol. 11	Issue 3	364-379
Multilinguals and their sociolinguistic profiles: observations on language use amongst three vintages of migrants in Melbourne.	Hlavac, Jim	2013	Vol. 10	Issue 4	411-440
Multimodal writing: the avant-garde assemblage and other minimal texts.	Jaworski, Adam	2020	Vol. 17	Issue 3	336-360
Multimodal writing: the avant-garde assemblage and other minimal texts.	Jaworski, Adam	2021	Vol. 18	Issue 3	336-360
Mundane metrolingualism.	Pennycook, Alastair ; Otsuji, Emi	2019	Vol. 16	Issue 2	175-186
Mutual intelligibility between closely related languages in Europe.	Gooskens, Charlotte ; et al.	2018	Vol. 15	Issue 2	169-193
New perspectives on multilingualism and L2 acquisition: an introduction.	Ruiz de Zarobe, Leyre ; Ruiz de Zarobe, Yolanda	2015	Vol. 12	Issue 4	393-403
New trends in crosslinguistic influence and multilingualism research, edited by Gessica De Angelis and Jean-Marc Dewaele, Bristol/Buffalo/Toronto, Multilingual Matters Ltd, 2011. (Book Review)	Vidgren, Noora	2013	Vol. 10	Issue 1	131-135
Non-national Englishes and Their Alternatives: Academics and the Internet in Tunisia.	Hawkins, Simon	2008	Vol. 5	Issue 4	357-374
Online responses to a multilingual Super Bowl ad: is 'America the Beautiful' by any other language still America, the beautiful?	Hoffman, Brooke Y.	2016	Vol. 13	Issue 2	213-229
Ordinary English amongst Muslim communities in South and Central Asia.	Bolander, Brook ; Sultana, haila	2019	Vol. 16	Issue 2	162-174
Orthographic competence among multilingual school children: writing Moroccan Arabic in France.	Weth, Constanze	2015	Vol. 12	Issue 2	196-209
Out-group Phonological Markers and the Negotiation of Identity.	Rajadurai, Joanne	2007	Vol. 4	Issue 4	282-299
Parental discourses of language ideology and linguistic identity in multilingual Finland.	Palviainen, Åsa ; Bergroth, Mari	2018	Vol. 15	Issue 3	262-275
Participative multilingual identity construction in the languages classroom: a multi-theoretical conceptualisation.	Fisher, Linda ; et al.	2020	Vol. 17	Issue 4	448-466
Participative multilingual identity construction in the languages classroom: a multi-theoretical conceptualisation.	Fisher, Linda ; et al.	2021	Vol. 18	Issue 4	448-466
Perspectives on linguistic repertoires in adult multilinguals: an epilogue.	Gorter, Durk	2017	Vol. 14	Issue 1	86-90
Phonetics/phonology in third language acquisition: Introduction.	Wrembel, Magdalena ; Gut, Ulrike ;	2010	Vol. 7	Issue 1	1-3

	Mehlhorn, Grit				
Phonological differentiation before age two in a Tagalog–Spanish–English trilingual child.	Montanari, Simona	2011	Vol. 8	Issue 1	5-21
Playful female skinscapes: body narrations of multilingual tattoos.	Roux, Shanleigh ; Peck, Amiena ; Banda, Felix	2019	Vol. 16	Issue 1	25-41
Playing School in Mauritius.	Rajkomar, Sraddha Shivani ; Gupta, Anthea Fraser	2008	Vol. 5	Issue 4	294-315
Pluralistic approaches to languages in the curriculum: the case of French-speaking Switzerland, Spain and Austria.	Daryai-Hansen, Petra ; et al.	2015	Vol. 12	Issue 1	109-127
Plurilingual awareness and intercomprehension in the professional knowledge and identity development of language student teachers.	Pinho, Ana Sofia ; Andrade, Ana Isabel	2009	Vol. 6	Issue 3	313-329
Plurilingualism amid the panoply of lingualisms: addressing critiques and misconceptions in education.	Marshall, Steve ; Moore, Danièle	2018	Vol. 15	Issue 1	19-34
Plurilingualism and Strategic Competence in Context.	Moore, Danièle	2006	Vol. 3	Issue 2	125-138
Plurilingualism, language learning strategy use and learning style preferences.	Psaltou-Joycey, Angeliki ; Kantaridou, Zoe	2009	Vol. 6	Issue 4	460-474
Plurilingualism, linguistic representations and multiple identities: crossing the frontiers.	Stratilaki, Sofia	2012	Vol. 9	Issue 2	189-201
Politics, economics and identity: mapping the linguistic landscape of Kuala Lumpur, Malaysia.	Manan, Syed Abdul ; et al.	2015	Vol. 12	Issue 1	31-50
Polylingual Performance Among Turkish-Danes in Late-Modern Copenhagen.	Møller, Janus Spindler	2008	Vol. 5	Issue 3	217-236
Positive and negative identity practices in heritage language education.	Seals, Corinne A.	2018	Vol. 15	Issue 4	329-348
Practice makes best: contrasting learning contexts, comparing learner progress.	Pérez-Vidal, Carmen	2015	Vol. 12	Issue 4	453-470
Pragmatic Production of Third Language Learners of English: A Focus on Request Acts Modifiers.	Safont Jordà, Maria Pilar	2005	Vol. 2	Issue 2	84-104
Predicting Language Learners' Grades in the L1, L2, L3 and L4: The Effect of Some Psychological and Sociocognitive Variables.	Dewaele, Jean-Marc	2007	Vol. 4	Issue 3	169-197
Preferences for (in)formal language: correlations with attitudes toward linguistic variation, multilingualism, tolerance of ambiguity, and residence abroad.	Compernelle, Rémi A. van	2017	Vol. 14	Issue 4	317-331
Prestige of products and code-switching in retail encounters.	Ting, Su-Hie ; Then, David Chen-On ; Ong, Oliver Guan-Bee	2020	Vol. 17	Issue 2	215-231
Prestige of products and code-switching in retail encounters.	Ting, Su-Hie ; Then, David Chen-On ; Ong, Oliver Guan-Bee	2021	Vol. 18	Issue 2	215-231
Pushing the positive: encouraging phonological transfer from L2 to L3.	Marx, Nicole ; Mehlhorn, Grit	2010	Vol. 7	Issue 1	4-18

Quadrilingual advantages: do-support in bilingual vs. multilingual learners.	Pfenninger, Simone E.	2014	Vol. 11	Issue 2	143-163
Receptive multilingualism as a strategy for sharing mutual linguistic resources in the workplace in a Swiss context.	Lüdi, Georges	2013	Vol. 10	Issue 2	140-158
Receptive multilingualism in 'monolingual' media: managing the presence of Slovak on Czech websites.	Sloboda, Marián ; Nábělková, Mira	2013	Vol. 10	Issue 2	196-213
Receptive multilingualism in the Swiss Army.	Berthele, Raphael ; Wittlin, Gabriele	2013	Vol. 10	Issue 2	181-195
Recognising words in three languages: effects of language dominance and language switching.	Aparicio, Xavier ; Lavour, Jean-Marc	2014	Vol. 11	Issue 2	164-181
Refining the notion of ethnolinguistic vitality.	Ehala, Martin	2010	Vol. 7	Issue 4	363-378
Regional language vitality in the linguistic landscape: hidden hierarchies on street signs in Toulouse.	Amos, H. William	2017	Vol. 14	Issue 2	93-108
Relational social deixis and the linguistic construction of identity. (Research Article)	Papapavlou, Andreas ; Sophocleous, Andry	2009	Vol. 6	Issue 1	1-16
Rendering multilingualism through audio subtitles: shaping a categorisation for aural strategies.	Iturregui-Gallardo, Gonzalo	2020	Vol. 17	Issue 4	485-498
Rendering multilingualism through audio subtitles: shaping a categorisation for aural strategies.	Iturregui-Gallardo, Gonzalo	2021	Vol. 18	Issue 4	485-498
Same Source, Different Outcomes: A Study of Swedish Influence on the Acquisition of English in Finland.	Odlin, Terence ; Jarvis, Scott	2004	Vol. 1	Issue 2	123-140
Scholarly contributions to twenty-first century multilingualism. Shifting lenses: multilanguaging, decolonisation and education in the global south, edited by L. Makalela, Cape Town, The Center for Advanced Studies of African Society, 2018. (Book Review)	Coady, Maria R. ; Olszewska, Aleksandra ; Lopez, Mark P.	2018	Vol. 15	Issue 4	472-474
Second Language (L2) English and Third Language (L3) French Article Acquisition by Native Speakers of Cantonese.	Leung, Yan-kit Ingrid	2007	Vol. 4	Issue 2	117-149
Second language education context and home language effect: language dissimilarities and variation in immigrant students' outcomes.	Figueiredo, Sandra ; Alves Martins, Margarida ; Silva, Carlos Fernandes da.	2016	Vol. 13	Issue 2	184-212
Semiotic creativities in and with space: binaries and boundaries, beware! (Commentary)	Thurlow, Crispin	2019	Vol. 16	Issue 1	94-104
Sentence processing in high proficient Kannada-English bilinguals: a reaction time study.	Ravi, Sunil Kumar ; Chengappa, Shyamala K.	2015	Vol. 12	Issue 3	376-392
Shaping tourist LL: language display and the sociolinguistic background of an international multilingual readership.	Bruyèl-Olmedo, Antonio ; Juan-Garau, Maria	2015	Vol. 12	Issue 1	51-67
Shifting discourses of migrant incorporation at a time of crisis: understanding the articulation of language and labour in the Catalan non-governmental sector.	Codó, Eva ; Garrido, Maria Rosa	2014	Vol. 11	Issue 4	389-408

Signgeist: promoting bilingualism through the linguistic landscape of school signage.	Dressler, Roswita	2015	Vol. 12	Issue 1	128-145
Sing Chinese and tap Tagalog? Predicting individual differences in musical and phonetic aptitude using language families differing by sound-typology.	Christiner, Markus ; Rüdegger, Stefanie ; Reiterer, Susanne Maria	2018	Vol. 15	Issue 4	455-471
Situating the challenges in current languages education policy in Australia – unlearning monolingualism.	Scarino, Angela	2014	Vol. 11	Issue 3	289-306
Social software as a tool of promoting indigenous African languages in Higher Education.	Ndebele, Hloniphani	2018	Vol. 15	Issue 1	92-112
South Asian students' needs for Cantonese and written Chinese in Hong Kong: a linguistic study.	Li, David C.S. ; Chuk, Joanne Y.P.	2015	Vol. 12	Issue 2	210-224
Speaking, reading and writing in three languages. Preferences and attitudes of multilingual Malaysian students.	Kärchner-Ober, Renate	2012	Vol. 9	Issue 4	385-406
Spectacular language and creative marketing in a Singapore tailor shop.	Hult, Francis M. ; Kelly-Holmes, Helen	2019	Vol. 16	Issue 1	79-93
Staging Linguistic Identities and Negotiating Monolingual Norms in Multiethnic School Settings.	Cekaite, Asta ; Evaldsson, Ann-Carita	2008	Vol. 5	Issue 3	177-196
Strategic Processing in Grammar Learning: Do Multilinguals Use More Strategies?	Kemp, Charlotte	2007	Vol. 4	Issue 4	241-261
Struggling with the languages of the 'legitimate market' and the 'islets of liberty' (Bourdieu). A case study of pupils with immigrational background in the trilingual school-system of Luxembourg.	Maurer-Hetto, Marie-Paule	2009	Vol. 6	Issue 1	68-84
Students' home languages and the struggle for space in the curriculum.	Liddicoat, Anthony J. ; Curnow, Timothy Jowan	2014	Vol. 11	Issue 3	273-288
Students' and parents' perceptions of trilingual education in Hong Kong primary schools.	Wang, Lixun ; Kirkpatrick, Andy	2020	Vol. 17	Issue 4	430-447
Students' and parents' perceptions of trilingual education in Hong Kong primary schools.	Wang, Lixun ; Kirkpatrick, Andy	2021	Vol. 18	Issue 4	430-447
Subtitling for the deaf and hard of hearing in multilingual films.	Szarkowska, Agnieszka ; Żbikowska, Jagoda ; Krejtz, Izabela	2013	Vol. 10	Issue 3	292-312
Successful Kids from Immigrant Families: An Investigation of the Complex Multilingual Worlds of 10-year-old Gifted Writers in Suburban Toronto.	Lotherington, Heather ; Eamer, Allyson	2008	Vol. 5	Issue 2	100-121
Synthetic Compounding in the English Interlanguage of Basque–Spanish Bilinguals.	García Mayo, María del Pilar	2006	Vol. 3	Issue 4	231-257
Teachers' beliefs about the role of prior language knowledge in learning and how these influence teaching practices.	De Angelis, Gessica	2011	Vol. 8	Issue 3	216-234
Teachers' beliefs about multilingual pedagogies and the role of initial training.	Portolés, Laura ; Martí, Otilia	2020	Vol. 17	Issue 2	248-264
Teachers' beliefs about multilingual pedagogies and the role of initial training.	Portolés, Laura ; Martí, Otilia	2021	Vol. 18	Issue 2	248-264
Teachers' beliefs about multilingualism and a multilingual pedagogical approach.	Haukås, Åsta	2016	Vol. 13	Issue 1	1-18

The acquisition of L3 English vowels by infant German–Italian bilinguals.	Missaglia, Federica	2010	Vol. 7	Issue 1	58-74
The bilingual advantage in L3 learning: a developmental study of rhotic sounds.	Kopečková, Romana	2016	Vol. 13	Issue 4	410-425
The bilingualism reader (2nd edition), edited by Li Wei, London/New York, Routledge, 2007. (Book Review)	Duke, Janet	2009	Vol. 6	Issue 1	127-130
The Cumulative-Enhancement Model for Language Acquisition: Comparing Adults' and Children's Patterns of Development in First, Second and Third Language Acquisition of Relative Clauses.	Flynn, Suzanne ; Foley, Claire ; Vinnitskaya, Inna	2004	Vol. 1	Issue 1	3-16
The development of language and reading skills in the second and third languages of multilingual children in French Immersion.	Bérubé, Daniel ; Marinova-Todd, Stefka H.	2012	Vol. 9	Issue 3	272-293
The ecology of minority languages in Melbourne.	Bradshaw, Julie	2013	Vol. 10	Issue 4	469-481
The effect of multilingualism/multiculturalism on personality: no gain without pain for Third Culture Kids?	Dewaele, Jean-Marc ; Oudenhoven, Jan Pieter van	2009	Vol. 6	Issue 4	443-459
The effect of population distribution on L1 and L2 acquisition: evidence from the multilingual region of South Tyrol.	De Angelis, Gessica	2012	Vol. 9	Issue 4	407-422
The effects of L2 experience on L3 perception.	Onishi, Hiromi	2016	Vol. 13	Issue 4	459-475
The everyday politics of translanguaging as a resistant practice.	Canagarajah, Suresh ; Dovchin, Sender	2019	Vol. 16	Issue 2	127-144
The fate of a migrant language in Northern France (1880–1914): Flemish in song repertoire.	Declercq, Elien ; D'hulst, Lieven	2010	Vol. 7	Issue 3	255-268
The Globalisation of English and the English Language Classroom Claus Gnutzmann and Frauke Intemann (eds). Tübingen: Gunter Narr Verlag, 2005. (Book Review)	Gibson, Martha	2008	Vol. 5	Issue 4	375-378
The ideal multilingual self: validity, influences on motivation, and role in a multilingual education.	Henry, Alastair ; Thorsen, Cecilia	2018	Vol. 15	Issue 4	349-364
The influence of child-directed speech in early trilingualism.	Barnes, Julia	2011	Vol. 8	Issue 1	42-62
The influence of exposure, parents, and linguistic distance on young European learners' foreign language comprehension.	Lindgren, Eva ; Muñoz, Carmen	2013	Vol. 10	Issue 1	105-129
The influence of language distance and language status on the acquisition of L3 phonology.	Llama, Raquel ; Cardoso, Walcir ; Collins, Laura	2010	Vol. 7	Issue 1	39-57
The Invisible Multilingual Teacher: The Contribution of Language Background to Australian ESL Teachers' Professional Knowledge and Beliefs.	Ellis, Elizabeth M.	2004	Vol. 1	Issue 2	90-108
The Italian linguistic landscape: the cases of Milan and Udine.	Coluzzi, Paolo	2009	Vol. 6	Issue 3	298-312
The languages of urban Africa, edited by F. Mc Laughlin, London, Continuum, 2009. (Book Review)	Brachmann, Sabine	2013	Vol. 10	Issue 3	355-360

The linguistic landscape of Hong Kong after the change of sovereignty.	Lai, Mee Ling	2013	Vol. 10	Issue 3	251-272
The M-factor, a bilingual asset for plurilinguals? Learners' representations, discourse strategies and third language acquisition in institutional contexts.	Bono, Mariana ; Stratilaki, Sofia	2009	Vol. 6	Issue 2	207-227
The many faces of study abroad: an update on the research on L2 gains emerged during a study abroad experience.	Llanes, Àngels	2011	Vol. 8	Issue 3	189-215
The material culture of multilingualism: moving beyond the linguistic landscape.	Aronin, Larissa ; Ó Laoire, Muiris	2013	Vol. 10	Issue 3	225-235
The mesolevel of family language policy. (Commentary)	Higgins, Christina	2018	Vol. 15	Issue 3	306-312
The Multilingual Lexicon: Modelling Selection and Control.	De Bot, Kees	2004	Vol. 1	Issue 1	17-32
The Multilingual Mental Lexicon and Lemma Transfer in Third Language Learning.	Wei, Longxing	2006	Vol. 3	Issue 2	88-104
The multilingual reader: advantages in understanding and decoding German sentence structure when reading German as an L3.	Peyer, Elisabeth ; Kaiser, Irmtraud ; Berthele, Raphael	2010	Vol. 7	Issue 3	225-239
The ordinariness of youth linguascapes in Mongolia.	Dovchin, Sender	2017	Vol. 14	Issue 2	144-159
The ordinary semiotic landscape of an unordinary place: spatiotemporal disjunctures in Incheon's Chinatown.	Lee, Jerry Won ; Lou, Jackie Jia	2019	Vol. 16	Issue 2	187-203
The paradoxical visions of multilingualism in education: the ideological dimension of discourses on multilingualism in Belgium and Canada.	Hambye, Philippe ; Richards, Mary	2012	Vol. 9	Issue 2	165-188
The plurilingual social actor. Language, citizenship and education.	Coste, Daniel ; Simon, Diana-Lee	2009	Vol. 6	Issue 2	168-185
The pragmatics of requests and refusals in multilingual settings.	Stavans, Anat ; Webman-Shafran, Ronit	2018	Vol. 15	Issue 2	149-168
The Reading Achievement of Third Language versus Second Language Learners of English in Relation to the Interdependence Hypothesis.	Modirghamene, Sima	2006	Vol. 3	Issue 4	280-295
The relation between multilingualism and basic human values among primary school children in South Tyrol.	Gross, Barbara ; Dewaele, Jean-Marc	2018	Vol. 15	Issue 1	35-53
The relation of plurilingualism/culturalism to creativity: a matter of perception.	Furlong, Aine	2009	Vol. 6	Issue 4	343-368
The relationship between motivation, gender, L1 and possible selves in English-medium instruction.	Lasagabaster, David	2016	Vol. 13	Issue 3	315-332
The role of formal L2 learning experience in L3 acquisition among early bilinguals.	Park, Mihi ; Starr, Rebecca L.	2016	Vol. 13	Issue 3	274-291
The role of individual differences in a study abroad experience: the case of Erasmus students.	Llanes, Àngels ; Tragant, Elsa ; Serrano, Raquel	2012	Vol. 9	Issue 3	318-342
The role of mother tongue literacy in language learning and mathematical learning: is there a multilingual benefit for both?	Dahm, Rebecca ; De Angelis, Gessica	2018	Vol. 15	Issue 2	194-213
The role of proficiency and social context on the Grade-6 students' acquisition of French	Mady, Callie	2014	Vol. 11	Issue 2	247-262

as a second official language in Canada.					
The source of lexical transfer in L3 production in a diglossic context.	Trimasse, Naima	2019	Vol. 16	Issue 4	398-410
The teaching of languages at university in the context of super-diversity.	Pauwels, Anne	2014	Vol. 11	Issue 3	307-319
The use of the L1 and the L2 in French L3: examining cross-linguistic lexemes in multilingual learners' oral production.	Lindqvist, Christina	2009	Vol. 6	Issue 3	281-297
The Valuation of Plurilingual Competences in an Open European Labour Market.	Klein, Carlo	2007	Vol. 4	Issue 4	262-281
The value(s) of volunteering: asylum seekers' trajectories through language work in refugee assistance.	Hassemer, Jonas	2020	Vol. 17	Issue 1	46-61
The value(s) of volunteering: asylum seekers' trajectories through language work in refugee assistance.	Hassemer, Jonas	2021	Vol. 18	Issue 1	46-61
The writing's on the wall: spaces for language-independent and language-based literacies.	Lüpke, Friederike	2020	Vol. 17	Issue 3	382-403
The writing's on the wall: spaces for language-independent and language-based literacies.	Lüpke, Friederike	2021	Vol. 18	Issue 3	382-403
Theories of Representation in French and English Scholarship on Multilingualism.	Dagenais, Diane ; Jacquet, Marianne	2008	Vol. 5	Issue 1	41-52
Third language acquisition and universal grammar, edited by Yan-kit Ingrid Leung, Bristol/Buffalo/Toronto, Multilingual Matters Ltd., 2009. (Book Review)	Vidgren, Noora	2015	Vol. 12	Issue 1	146-150
Third Silesian Meeting of Young Scholars & Second Young Researchers International Symposium on Multilingualism.	[Editorial]	2017	Vol. 14	Issue 1	91-91
Thwarted: relinquishing educator beliefs to understand translanguaging from learners' point of view.	Mendoza, Anna ; Parba, Jayson	2019	Vol. 16	Issue 3	270-285
Tibetan/English code-switching practices in the Tibetan diaspora classrooms: perceptions of select 6th grade teachers.	Phuntsog, Nawang	2018	Vol. 15	Issue 2	214-229
To be or not to be ... a plurilingual speaker.	Lüdi, Georges ; Py, Bernard	2009	Vol. 6	Issue 2	154-167
Towards new learning partnerships in bilingual educational contexts – raising learner awareness and creating conditions for reciprocity and pedagogic attention.	Ruiz de Zarobe, Yolanda ; Coyle, Do	2015	Vol. 12	Issue 4	471-493
Trademarks in the linguistic landscape: methodological and theoretical challenges in qualifying brand names in the public space.	Tufi, Stefania ; Blackwood, Robert	2010	Vol. 7	Issue 3	197-210
Trajectory of a language broker: between privilege and precarity.	Kraft, Kamilla	2020	Vol. 17	Issue 1	80-96
Trajectory of a language broker: between privilege and precarity.	Kraft, Kamilla	2021	Vol. 18	Issue 1	80-96
Trans-scripting as a multilingual practice: the case of Hellenised English.	Androutsopoulos, Jannis	2020	Vol. 17	Issue 3	286-308

Trans-scripting as a multilingual practice: the case of Hellenised English.	Androutsopoulos, Jannis	2021	Vol. 18	Issue 3	286-308
Transfer in L3 sentence processing: evidence from relative clause attachment ambiguities.	Rah, Anne	2010	Vol. 7	Issue 2	147-161
Transfer of variable grammars in third language acquisition.	Ortin, Ramses ; Carmen Fernandez-Florez	2019	Vol. 16	Issue 4	442-458
Transglossic language practices of young adults in Bangladesh and Mongolia.	Sultana, Shaila ; Dovchin, Sender ; Pennycook, Alastair	2015	Vol. 12	Issue 1	93-108
Translanguaging and multimodality in workplace texts and writing.	Jonsson, Carla ; Blåsjö, Mona	2020	Vol. 17	Issue 3	361-381
Translanguaging and multimodality in workplace texts and writing.	Jonsson, Carla ; Blåsjö, Mona	2021	Vol. 18	Issue 3	361-381
Translanguaging and semiotic assemblages.	Pennycook, Alastair	2017	Vol. 14	Issue 3	69-282
Translanguaging and the body.	Blackledge, Adrian ; Creese, Angela	2017	Vol. 14	Issue 3	250-268
Translanguaging as everyday practice, edited by Gerardo Mazzaferro, Cham, Springer International Publishing, 2018. (Book Review)	Han, Chen ; Jiang, Guiying	2019	Vol. 16	Issue 4	584-587
Translanguaging as transnational spaces: Chinese visiting scholars' language practices on WeChat.	Han, Yanmei	2020	Vol. 17	Issue 2	174-195
Translanguaging as transnational spaces: Chinese visiting scholars' language practices on WeChat.	Han, Yanmei	2021	Vol. 18	Issue 2	174-195
Translanguaging in a reading class.	Vaish, Viniti ; Subhan, Aidil	2015	Vol. 12	Issue 3	338-357
Translanguaging in multilingual third grade ESL classrooms in Mindanao, Philippines	Reyes, Robin Atilano de los	2019	Vol. 16	Issue 3	302-316
Translanguaging in Nigerian and Malawian online newspaper readers' comments.	Alimi, Modupe Moyosore ; Matiki, Alfred J.I.	2017	Vol. 14	Issue 2	202-218
Translanguaging in the context of mainstream multilingual education.	Duarte, Joana	2020	Vol. 17	Issue 2	232-247
Translanguaging in the context of mainstream multilingual education.	Duarte, Joana	2021	Vol. 18	Issue 2	232-247
Translanguaging pedagogy for simultaneous biliterates struggling to read in English.	Vaish, Viniti	2019	Vol. 16	Issue 3	286-301
Translanguaging, learning and teaching in deaf education.	Swanwick, Ruth	2017	Vol. 14	Issue 3	233-249
Transnational trajectories of multilingual workers: emerging geographies and spatialising practices of mutant sovereignty.	Pérez-Milans, Miguel	2020	Vol. 17	Issue 1	97-106
Transnational trajectories of multilingual workers: emerging geographies and spatialising practices of mutant sovereignty.	Pérez-Milans, Miguel	2021	Vol. 18	Issue 1	97-106
Transnational Trajectories of Multilingual Workers: Sociolinguistic Approaches to Emergent Entrepreneurial Selves. (Introduction)	Garrido, Maria Rosa ; Sabaté-Dalmau, Maria	2020	Vol. 17	Issue 1	1-10
Transnational Trajectories of Multilingual Workers: Sociolinguistic Approaches to	Garrido, Maria Rosa ; Sabaté-Dalmau,	2021	Vol. 18	Issue 1	1-10

Emergent Entrepreneurial Selves. (Introduction)	Maria				
Transcribing: playful subversion with Chinese characters.	Wei, Li ; Hua, Zhu	2019	Vol. 16	Issue 2	145-161
Trilingual education in China: perspectives from a university programme for minority students.	Liu, Jie ; Edwards, Viv	2017	Vol. 14	Issue 1	38-52
Trilingual families in mainly monolingual societies: working towards a typology.	Braun, Andreas ; Cline, Tony	2010	Vol. 7	Issue 2	110-127
Trilingual identity of engineering students in the Basque Country.	González Ardeo, Joseba M.	2014	Vol. 11	Issue 1	23-40
Trilingual toddlers at daycare centres: the role of caregivers and peers in language development.	Quay, Suzanne	2011	Vol. 8	Issue 1	22-41
Trilingualism (Spanish, English and Basque) in the educational system of the Basque country.	Joaristi, Luis ; et al.	2009	Vol. 6	Issue 1	105-126
Trilingualism in Family, School and Community. Charlotte Hoffmann and Jehannes Ytsma (eds). Clevedon: Multilingual Matters, 2004. (Book Review)	Sánchez Pérez, Laura	2006	Vol. 3	Issue 4	296-302
Trilingualism in Malta: Maltese, English and 'Italiano Televisivo'.	Caruana, Sandro	2006	Vol. 3	Issue 3	159-172
Trilingüismo en la enseñanza. Actitudes hacia la lengua minoritaria, la mayoritaria y la extranjera. David Lasagabaster. Lleida, Spain: Editorial Milenio, 2003. (Book Review)	Safont Jordà, Maria Pilar	2006	Vol. 3	Issue 3	226-230
Turbulence and dilemma: implications of diversity and multilingualism in Australian education.	Heugh, Kathleen	2014	Vol. 11	Issue 3	347-363
Un Deux Trois – Speak English! Young Taekwondo-Fighters' Identity Construction Through Linguistic Competition.	Madsen, Lian Malai	2008	Vol. 5	Issue 3	197-216
Uncovering translanguaging practices in teaching parents classical ASL varieties.	Snoddon, Kristin	2017	Vol. 14	Issue 3	303-316
Urban Wall Linguaging.	Jørgensen, J.Normann	2008	Vol. 5	Issue 3	237-252
Use of code-switching in multilingual content subject and language classrooms.	Gwee, Susan ; Saravanan, Vanithamani	2018	Vol. 15	Issue 2	117-134
Using the school setting to map community languages: a pilot study in Manchester, England.	Matras, Yaron ; Robertson, Alex ; Jones, Charlotte	2016	Vol. 13	Issue 3	353-366
Vielerlei Zungen. Mehrsprachigkeit/Spracherwerb/Pädagogik/Psychologie/Literatur/Medien. Allan James (ed.). Klagenfurt/Celovec: Drava Verlag, 2003. (Book Review)	Kettemann, Bernhard ; Penz, Hermine	2007	Vol. 4	Issue 1	76-80
Visual cues and perception of emotional intensity among L1 and L2 users of English.	Dewaele, Jean-Marc ; Moxsom-Turnbull, Phoebe	2020	Vol. 17	Issue 4	499-515
Visual cues and perception of emotional intensity among L1 and L2 users of English.	Dewaele, Jean-Marc ; Moxsom-Turnbull, Phoebe	2021	Vol. 18	Issue 4	499-515
VOT production by Spanish heritage speakers in a trilingual context.	Llama, Raquel ; López-Morelos, Luz	2016	Vol. 13	Issue 4	444-458

	Patricia				
Which one is Ithaca? Multilingualism and sense of identity among Third Culture Kids.	Tannenbaum, Michal ; Tseng, Jenny	2015	Vol. 12	Issue 3	276-297
Who Transfers More ... and What? Crosslinguistic Influence in Relation to School Grade and Language Dominance in EFL.	Navés, Teresa ; Miralpeix, Immaculada ; Celaya, M. Luz	2005	Vol. 2	Issue 2	113-134
Why do so many bi- and multilinguals feel different when switching languages?	Dewaele, Jean-Marc	2016	Vol. 13	Issue 1	92-105
YO! or OY? - say what? Creative place-making through a metrolingual artifact in Dumbo, Brooklyn.	Gonçalves, Kellie	2019	Vol. 16	Issue 1	42-58
Young Children Learning Languages in a Multilingual Context.	Kirsch, Claudine	2006	Vol. 3	Issue 4	258-279
هلا، hello and bonjour: a postcolonial analysis of Arab media's use of code switching and mixing and its ramification on the identity of the self in the Arab world.	Nashef, Hania A.M.	2013	Vol. 10	Issue 3	313-330